

Activating Communication



Focusing Lenses

#vhl2013

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**How can we use focusing
lenses to guide our thinking
when designing instruction?**

Learning targets for today

- I can use the concept of focusing lenses as a way to shape instruction at a deeper level.
- I can design instruction that is rigorous and relevant.
- I can see the connection between math and language learning.
- I can start to design some learning activities that will contribute to the learners' growth in math.

Sugata Mitra-
Build a school in the cloud!

**What are 21st century
learning possibilities?**

<http://www.tubechop.com/watch/1330354>

ACTFL Position Statement:

**Languages as a Core Component
of Education for *All Students***

ACTFL statement

LANGUAGES AS A CORE COMPONENT OF EDUCATION FOR ALL STUDENTS



In the 21st century, language learning meets real world needs:

- Rewards learners with a resume differentiator – the ability to communicate and collaborate in another language across cultures and time zones
- Provides access to information and collaboration in any field - including science, technology, engineering, mathematics; business; and health care
- Develops critical literacies by practicing skills to understand, exchange opinions, and present ideas
- Develops flexible and adaptable thinking, plus an ability to function in new and unfamiliar situations
- Prepares learners to think and interact in a global community

Language learning develops these 21st century skills as learners:

- Participate in face-to-face interactions via technology, internships and volunteer opportunities in the community.
- Apply their competence in a new language to their career and personal goals, broadening their thinking beyond self-serving goals.
- Become more adept in understanding diverse cultural perspectives and their own identity.

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**Language learning is real world education;
the knowledge and skills are applied lifelong.**

- **Standards-based language learning develops literacy and numeracy.**
- **Standards-based language learning prepares learners in the STEM areas.**
- **Standards-based language learning engages learners through practical applications for special purposes.**
- **Standards-based language learning strengthens college and career readiness.**

Language learning develops these 21st century skills as learners:

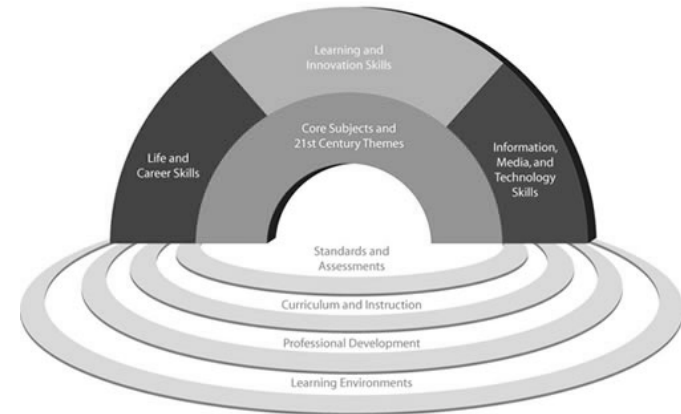
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- **Apply their competence in a new language to their career and personal goals, broadening their thinking beyond self-serving goals.**
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ACTFL Position Statement: How can we use it

- **to inform ourselves and others about how learning languages integrates STEM?**
- **to advocate for language learning in the 21st century as an essential element for participating, working and living in an interdependent global community?**
- **your idea?**

21st Century Skills Map

- Communication
- Collaboration
- Critical Thinking and Problem Solving
- Creativity and Innovation
- Information Literacy
- Media Literacy
- Technology Literacy
- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility



Interdisciplinary Themes

- Global Awareness
- Financial, Economic, Business and Entrepreneurial Literacy
- Civic Literacy
- Health Literacy

What learners want

Meaningful

Purposeful

Engaging

What learners do with their learning....

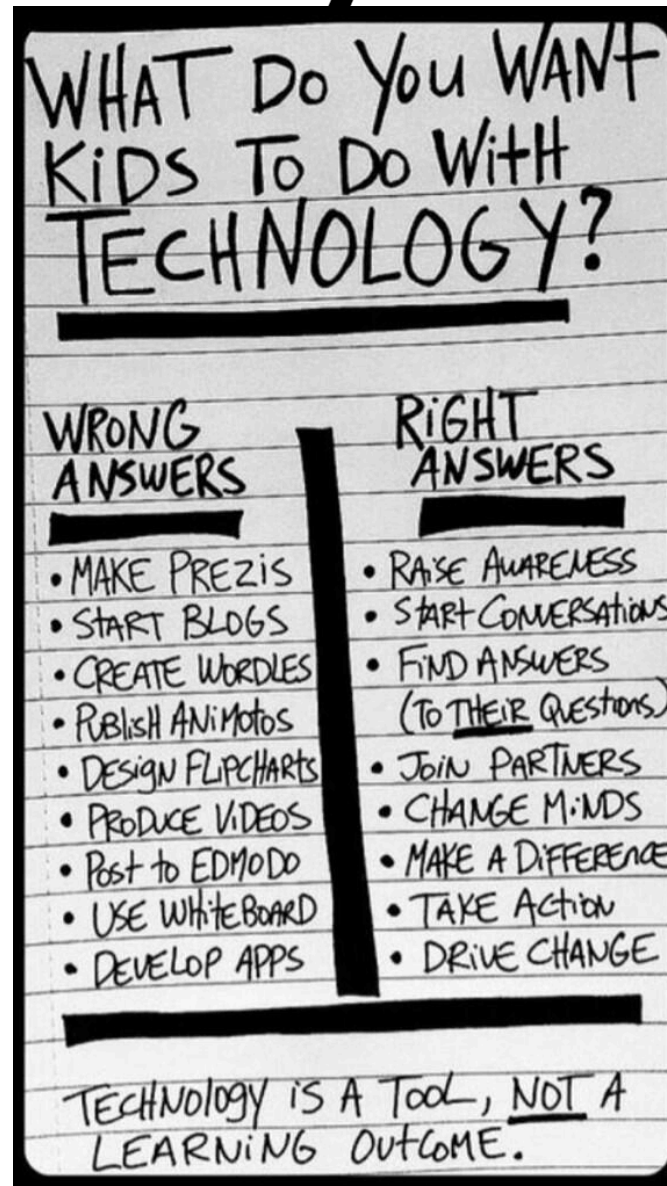
collaborate/research

analyze/solve

synthesize/create/innovate

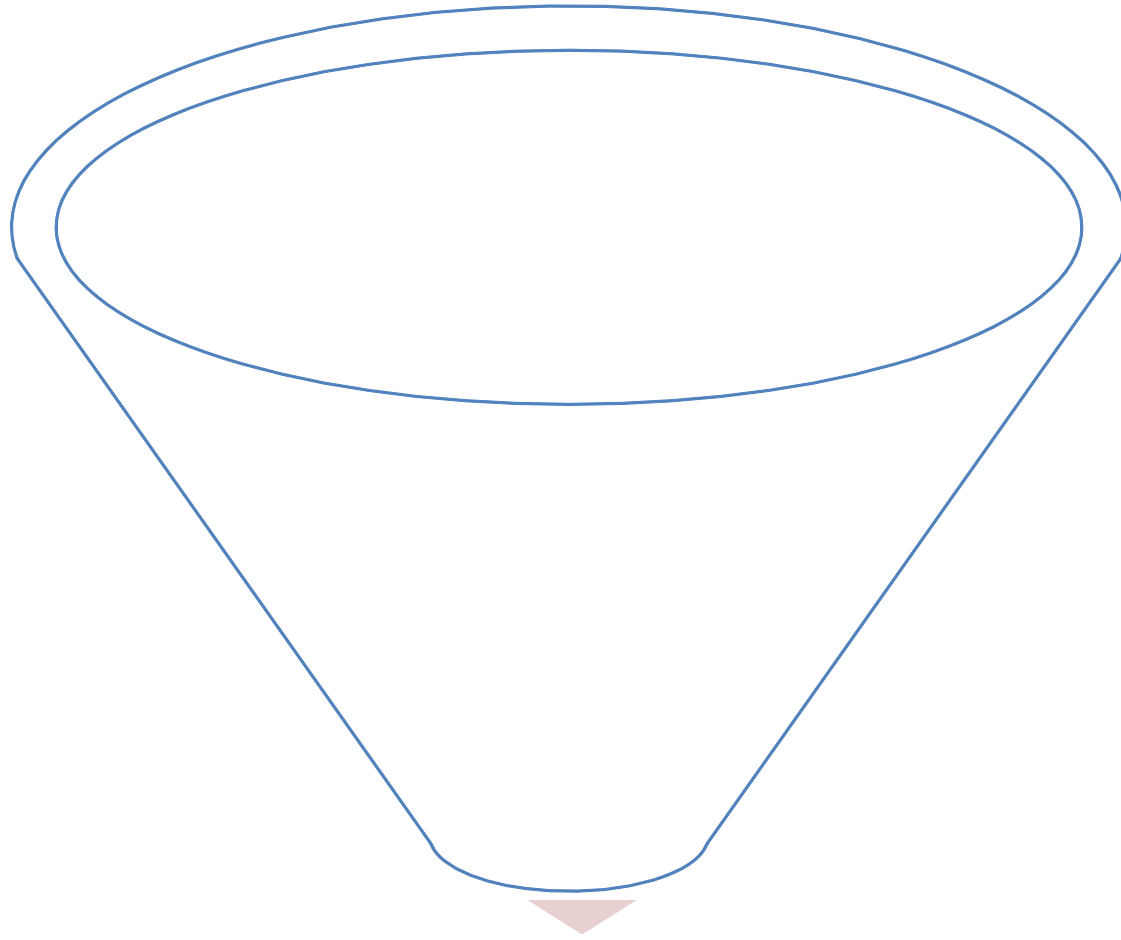
LEAD and be GLOBAL

21st century learning



Focusing:

What are topics and lenses?



Synergistic Thinking: Connected, deeper understanding of new knowledge

Topics are usually unit titles and unit content

Natural disasters	Traditions/Celebrations
Health	Daily routines
Social relationships	Housing
Culinary traditions	Historical events
Technology and Science	Fashion
Family	Food
Communication and Media	Leisure and play
Literature	Inventions
Contemporary life	Education
Marketing and Business	National Heritage
Navigating a city	World Health Issues
Entertainment	Environment
The arts	Outdoors
Travel	Ancient civilizations
Immigration and Migration	Hunger
Global water issues	Human rights

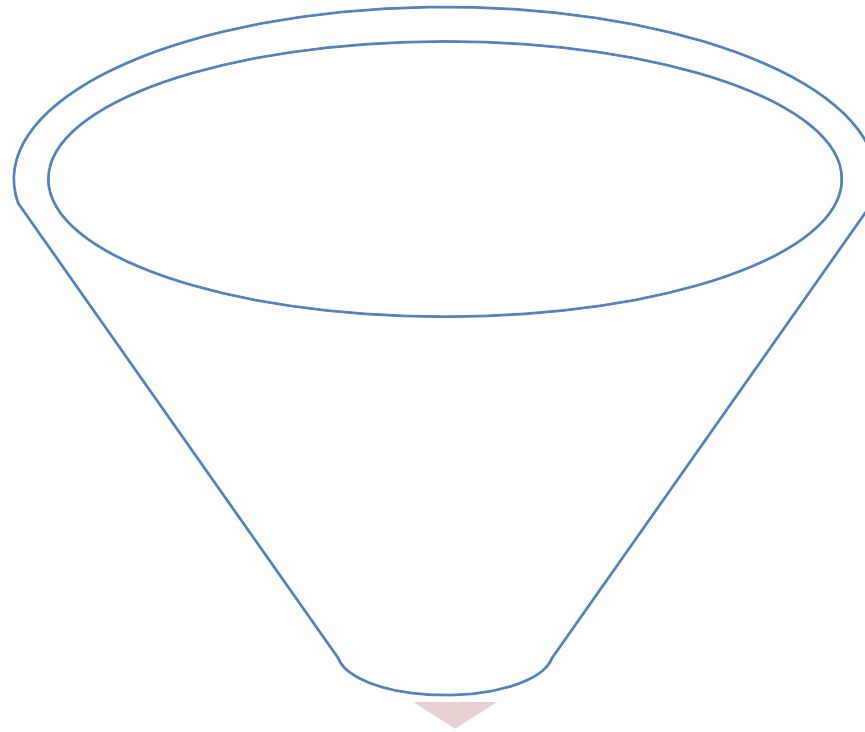
The lens is used to shape the instruction of the unit.

This is how learners receive instruction at a deeper level.

Focusing lenses add real life application.

Citizenship	Patterns
Balance	Diversity
Innovation	Perspective
Conflict	Interactions
Identity	Globalization
Relationships	Complexity
Beliefs	Design
Connections	Influence
Beauty	Leisure time

Designing learning with new lenses



Synergistic Thinking: Connected, deeper
understanding of new knowledge

My Discoveries



*Mes découvertes
du web*





**KEEP
CALM
AND
LEARN
LANGUAGES**